

CITY OF LONDON SCHOOL FOR GIRLS

SMSC STATEMENT

APPENDIX TO: CURRICULUM POLICY COLLECTIVE WORSHIP POLICY

Spiritual Development - Although CLSG is a non-denominational school, students are encouraged to develop their own belief systems and their own understanding of their place within the context of the wider world, whether faith based or not. Students are encouraged to discuss these, as freely as they feel able and comfortable.

Whatever a student's beliefs the City Girl's 3Rs – Respect, Responsibility and Resilience – encourage respect for themselves, others and the environment, utilisation of girls' individual talents and a contribution to the broader community as well as development of individual, inner strength.

Moral Development - Moral development takes the form of encouraging students to develop their own sense of right and wrong, based on human rights, our common humanity and a respect for both civil and criminal law. Students are encouraged to show respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010 and encouraged to demonstrate respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England. Students are also encouraged to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality and to wider society.

Social Development - Social development is seen through development of social skills, working together in lessons, contributing to lesson discussion and communicating with teachers and peers. The girls are encouraged to make a positive contribution in community life, through the school community and the wider community to help them develop their self-knowledge, self-esteem and self-confidence. These experiences and their participation in the PSHCEE programme enable them to acquire a broad general knowledge of and respect for public institutions and services in England.

Cultural Development - Encouraging our students to recognise the value and richness of cultural diversity in Britain and worldwide, whilst recognising and respecting the Fundamental British Values of democracy, rule of law, individual liberty, mutual respect and tolerance. The school's ethos is very much one that encourages respect, appreciation and acceptance of all diversity.

By assisting students to acquire an appreciation of respect for their own and other cultures, the school promotes understanding and harmony between different cultural traditions and between those with different faiths and beliefs.

The school precludes the promotion of partisan political views in the teaching of any subject in the school; and will take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils while they are

in attendance at the school or while they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school, or in the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere, they are offered a balanced presentation of opposing views. As part of its safeguarding responsibilities, the school also takes seriously its responsibility to prevent students being radicalised by political groups and being drawn into terrorism.

Last Approved by Board of Governors: October 2014

Revised: May 2015, June 2016

Approved by Board of Governors: 22nd June 2015 – to be put before the board in June 2016

To be reviewed by: June 2019